

## Fruitland School District Wide Parental Involvement Policy

The Fruitland School District agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with the parent involvement committee.
- The district will provide a home-school compact which outlines how parents, staff and students will share the responsibilities for improved student achievement.
- The school district parental involvement policy will guide the individual school-level parent involvement plans.
- The school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the school plan for Title I, Part A, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

*Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—*

*(A) that parents play an integral role in assisting their child's learning;*

*(B) that parents are encouraged to be actively involved in their child's education at school;*

*(C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*

*(D) the carrying out of other activities, such as those described in section 1118 of the ESEA.*

- The District Title 1 Program will operate a Title 1 Parent/Teacher Resource Center in a effort to support Title 1 students and their families, and Title 1 teachers and their schools located at the district office.

**PART II. DESCRIPTION OF HOW DISTRICT WILL IMPLEMENT REQUIRED DISTRICT WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS**

1. The Fruitland School District will take the following actions to involve parents in the joint development of its district wide parental involvement plan under section 1112 of the ESEA:

*Parent Involvement Committee*

2. The Fruitland School District will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

*Parent Involvement Committee*

3. The Fruitland School District will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

*provide funding as necessary*

4. The Fruitland School District will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs: Developmental Pre-School, Jump Start Kindergarten, and Pre-First School Program.

5. The Fruitland School District will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this

parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

*Using parent involvement policy rubrics, the parent involvement committee will annually review the district policy. The committee consists of parents, teachers, Title 1 coordinator, Title 1 para-professionals, ELL coordinator, migrant coordinator, and special education director.*

6. The Fruitland School District will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

A. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph --

- the State's academic content standards,
- the State's student academic achievement standards,
- the State and local academic assessments including alternate assessments,
- the requirements of Part A,
- how to monitor their child's progress, and
- how to work with educators:

B. The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

*Surveying parents on their interest in providing materials and training to help parents work with their children to improve their children's academic achievement.*

C. The Title 1 Program will support, encourage, and if possible, coordinate community outreach efforts in the area of parental involvement.

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**PART III. ADOPTION**

This District wide Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by \_\_\_\_\_.

This policy was adopted by the **Fruitland School District** on **mm/dd/yy** and will be in effect for the period of \_\_\_\_\_. The school district will distribute this policy to all parents of participating Title I, Part A children on or before \_\_\_\_\_.

\_\_\_\_\_  
*(Signature of Authorized Official)*

\_\_\_\_\_  
*(Date)*